

## SEMESTER - IV

COURSE CODE: MS4PC8

CREDITS: 4

### COMPARATIVE EDUCATION

#### COURSE OBJECTIVES:

CO1: Understand the need, scope and history of comparative education.

CO2: Comprehend the primary and secondary education's aims and methods of instruction in U.S.A, U.K, Japan, Finland and India.

CO3: Analyze the role of national and state government on education.

CO4: Explore the comparative education of primary and secondary education of U.S.A, U.K, Japan, Finland and India.

CO5: Realize the issues and challenges in primary and secondary education of perspective of countries: U.S.A., U.K, Japan, Finland and India.

CO6: Acquire knowledge about the universalization of primary education in India.

CO7: Enable to distinct between the primary and secondary education.

CO8: Sensitize the constitutional provisions for comparative education in terms of overseas.

CO9: Analyze the emerging issues and challenges with respect to primary and secondary education in the global context.

CO10: Explore the determinants of national education with its merits and demerits.

#### UNIT - I: HISTORY OF COMPARATIVE EDUCATION

Comparative Education: meaning, need and scope, brief history of comparative education -

Determinants of a National education system: Geographical, social, economic, political,

cultural, linguistic, historical etc. approaches to comparative education, historical,

sociological, philosophical and scientific approaches.

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## **UNIT - II: PRIMARY EDUCATION AND SECONDARY EDUCATION**

Primary and Secondary Education in U.S.A, U.K, Japan and India - Aims, Content, Methods of Instruction and Evaluation system. Concept of Universalization of Primary Education in India: its implications - Salient features of Education system of U.S.A, U.K, Japan and India.

## **UNIT - III: CONSTITUTIONAL PROVISIONS FOR COMPARATIVE EDUCATION**

Basic requirements of Education in different countries- Constitutional Provisions for Comparative Education – Federal Acts on Education – Relationship between Federal, State and Local Governments – International Project for the Evaluation of Educational Achievement (IEA). Universal compulsory Education – Higher Education– Educational Finance – World Bank – UNESCO, UNICEF and IMF.

## **UNIT-IV: COMPARATIVE EDUCATION AT PRIMARY AND SECONDARY LEVEL**

Comparative Education: Importance of Comparison-study about comparative education at primary and secondary level in U.S.A., U.K. Japan and India. Vocationalization of Secondary Education.

## **UNIT-V: ISSUES AND CHALLENGES**

Issues and challenges in primary and secondary education from the perspective of countries: U.S.A., U.K. Japan, Finland and India. Education for disadvantaged Children, Girls' education, Child- labour, Teacher education, expenditure and quality concerns in Elementary education.

### **SUGGESTED ACTIVITIES:**

1. Group discussion on the need, meaning and scope of comparative education.
2. Prepare scarp book on the system of primary education and secondary education in U.K, U.S.A, Japan, Finland and India.
3. Debate the role of Federal and State government on education.
4. Explore the issues and challenges in primary and secondary education from the perspective of countries: U.S.A, U.K, Japan, Finland and India.
5. Experts talks on the role of World Bank, UNESCO, UNICEF and IMF on education.

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### TEXTBOOKS:

1. Aggarwal, Santosh. (1991). *Three Language formula: An Educational Problem*. Sian.
2. Andrey, A. & Howard N. (1978). *Developing curriculum: A practical Guide*. George Allen and Unwin.
3. Gibson, R. (1981). *Critical theory and education*. Hodder & Stoughton.
4. Harold A. & Elsic, J. A. (1957). *The curriculum*. MacMillan.
5. Hans, N. (1961). *Comparative education*. Routledge and Kegan Paul.

### SUPPLIMENTARY READINGS:

1. Rust, V. (1977). *Alternatives in education: Theoretical and historical perspectives*. Sage.
2. Sharma. Y.K., (2004). *A comparative study of educational systems*. Kanishka.
3. Sodhi, T.S., (1993). *A textbook of comparative education – Philosophy, Patterns & Problems of National Systems*. Vikas.
4. UNESCO (2012). *Shaping the education of tomorrow (Report on the UN Decade of Education for Sustainable Development)*. UNESCO.
5. UNESCO (2014). *Teaching and learning: Achieving quality for all. EFA Global Monitoring Report 2013/14*. UNESCO.

### E-RESOURCES:

1. [http://www.moe.edu.cn/publicfiles/business/htmlfiles/moe/moe\\_2792/](http://www.moe.edu.cn/publicfiles/business/htmlfiles/moe/moe_2792/)
2. <http://www.euroeducation.net/prof/russco.htm>
3. <http://en.unesco.org> 20. <http://data.worldbank.org> 36 21.
4. <http://hdr.undp.org/en>

### COURSE OUTCOMES:

After completion of this course, the students will be able to

CO1: Understand the need, scope and history of comparative education.

CO2: Comprehend the primary and secondary education's aims and methods of instruction in U.S.A, U.K, Japan, Finland and India.

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CO3: Analyze the role of national and state government on education.

CO4: Explore the comparative education of primary and secondary education of U.S.A, U.K, Japan, Finland and India.

CO5: Realize the issues and challenges in primary and secondary education of perspective of countries: U.S.A., U.K, Japan, Finland and India.

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CO9: Analyze the emerging issues and challenges with respect to primary and secondary education in the global context.

CO10: Explore the determinants of national education with its merits and demerits.

### OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1.	✓								✓	✓	✓						✓
2.	✓								✓	✓	✓						✓
3.	✓								✓	✓	✓						✓
4.	✓								✓	✓	✓						✓
5.	✓								✓	✓	✓						✓
6.	✓								✓	✓	✓						✓
7.	✓								✓	✓	✓						✓
8.	✓								✓	✓	✓						✓
9.	✓								✓	✓	✓						✓
10.	✓								✓	✓	✓						✓

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